

| CATEGORY                                                                                           | Exemplary                                                                                                                                                                                                                        | Satisfactory                                                                                                                                                                                                                                       | Unsatisfactory                                                                                                                                                                                                                  | Unacceptable                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Theoretical Perspective Paragraph and Selection of Two Theoretical Perspectives (15 Points)</b> | <b>15 points</b><br>Student selects two theoretical perspectives of personality. Student presents at least one paragraph for each perspective, showing a keen understanding of personality assessment.                           | <b>12 points</b><br>Student selects two theoretical perspectives of personality. Student presents at least one paragraph for each perspective and demonstrates somewhat of an understanding of theoretical perspectives, but missed some elements. | <b>8 points</b><br>Student selects two theoretical perspectives of personality, but does not provide at least one paragraph for each theoretical perspective, or student only selects one theoretical perspective.              | <b>5 points</b><br>Student selects only one theoretical perspective and does not provide needed material to prove a keen understanding of personality assessment.                                                                       |
| <b>Comparison of the Selected Perspectives (30 Points)</b>                                         | <b>30 points</b><br>Student compares the two theoretical perspectives, describing the benefits and drawbacks of each perspective through examples.                                                                               | <b>20 points</b><br>Student compares the two theoretical perspectives, describing the benefits and drawbacks of each instrument, but provides little to no examples.                                                                               | <b>10 points</b><br>Student compares the two theoretical perspectives, but does not provide the benefits or drawbacks of each perspective.                                                                                      | <b>5 points</b><br>Student selects only one theoretical perspective, does not address differences, and does not provide the benefits and drawbacks of the perspective.                                                                  |
| <b>Constrast of the Selected Perspectives (30 Points)</b>                                          | <b>30 points</b><br>Student contrasts the two theoretical perspectives, describing the benefits and drawbacks of each perspective through examples.                                                                              | <b>20 points</b><br>Student contrasts the two theoretical perspectives, describing the benefits and drawbacks of each perspective, but provides little to no examples.                                                                             | <b>10 points</b><br>Student contrasts the two theoretical perspectives, but does not provide the benefits or drawbacks of each perspective.                                                                                     | <b>5 points</b><br>Student selects only one theoretical perspective, does not address differences, and does not provide the benefits and drawbacks of the perspective.                                                                  |
| <b>Mechanics (10 Points)</b>                                                                       | <b>10 points</b><br>Student does not make any errors in grammar or spelling, especially those that distract the reader from the content.                                                                                         | <b>8 points</b><br>Student makes 1-2 errors in grammar or spelling that distract the reader from the content.                                                                                                                                      | <b>5 points</b><br>Student makes 3-4 errors in grammar or spelling that distract the reader from the content.                                                                                                                   | <b>2 points</b><br>Student makes more than 4 errors in grammar or spelling that distract the reader from the content.                                                                                                                   |
| <b>Format - APA Format, Citations, Organization, Transitions (15 Points)</b>                       | <b>15 points</b><br>The paper is written in proper APA and organizational format. All sources used for quotes and facts are credible and cited correctly. Excellent organization, including a variety of thoughtful transitions. | <b>12 points</b><br>The paper is written in proper format with only 1-2 errors. All sources used for quotes and facts are credible, and most are cited correctly. Adequate organization includes a variety of appropriate transitions.             | <b>8 points</b><br>The paper is written in proper format with only 3-5 errors. Most sources used for quotes and facts are credible and cited correctly. Essay is poorly organized, but may include a few effective transitions. | <b>5 points</b><br>The paper is not written in proper format. Many sources used for quotes and facts are less than credible (suspect) and/or are not cited correctly. Essay is disorganized and does not include effective transitions. |